



# Matching Heads and Tails

## Level

Lower-  
intermediate-  
advanced

## Time

5 minutes  
+ time to read text/  
study visual

## Outline

Intensive reading

## Focus

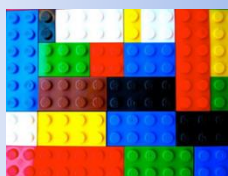
Reading

## Material

Text and visuals

## Thinking skills

Recognising **cause  
and effect** or  
**evidence** that  
supports an  
argument



## Procedure

### **Before class**

1. Prepare the subject-related diagram/picture and sentence halves.

### **In class**

2. Pair off your learners. Tell them that they are going to get a worksheet with sentence halves.
3. They have to match the sentence halves according to the information given in their text/diagram/picture.
4. Hand out the text/visual and the worksheet.