



Real-Play Speaking: Moral Dilemmas

Level

Intermediate-advanced

Time

30 minutes

Outline

Discussing dilemmas

Focus

Speaking

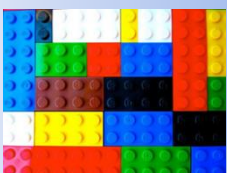
Material

Thinking skills

Seeing different points of view

Explaining reason and effect

Comparing



Procedure

1. Tape 2 (4) signs on 2 (4) walls around the classroom which say

AGREE (STRONGLY AGREE)
DISAGREE (STRONGLY DISAGREE)

2. Scaffold functional language (See “Expressing your opinion” in ‘Functional language’). Supply the functional language on a screen your learners can see while they are discussing the issues.
3. Explain to your learners that in this task they will hear several statements to them, and that they should **move** to the sign that most closely represents their reaction to the statement you have read.
4. Ask them to work in teams of 3 (2) within their opinion (e.g. AGREE) group, and together collect good arguments to corroborate their opinion on the statement heard. They are still standing.
5. Have the above instructions repeated back to you by a learner.
6. Read out the first statement twice.
7. They discuss in teams of 3 (2). Set a time limit.
8. Ask the AGREE- and DISAGREE teams to stand facing one another. Tell them to pair off with a member of the opposing group.
9. Tell them to explain and discuss their informed opinion on the issue with their new partner. Set a time limit.
10. Every time you read out a new statement they move to the sign that best expresses their reaction to the statement.
11. Repeat steps 4,6-7 for every new statement. Limit this task to 3-4 rounds.

Tip

Use this task as the last step after dealing with a topic in depth. Your learners will come up with stronger and more informed arguments.