Research: Cause and Effect

Level
Advanced

Time
3 minutes for instructions
10 minutes in the next lesson

Focus
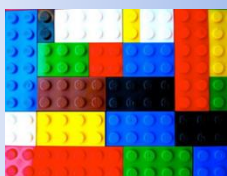Reading
Speaking
Writing

Outline
Framing for independent research
Looking for specific information

Material
Table and webpages

Thinking skills
Recognising an argument or evidence
Recognising evidence and reasoning

Procedure

Before class

1. Choose a few webpages with reliable information on your topic. Design a cause-and-effect table.

CAUSES	EFFECTS			
	on…	on…	on…	on…

Fill in the "on…" squares with areas of interest, e.g. for climate change "on human beings"/ "on plants and animals", etc.

In class
2. Hand out **the list of 2-3 webpages** to your learners.
3. Hand out the cause-and-effect table.
4. Ask your learners to carry out their own research to learn about the causes and effects of (topic) using the internet, their textbooks, or the school library. Tell them to gather and use the information to fill in the table.
5. Tell them to choose **two** causes. Each effect square should include at least **two** details.

In the next lesson
6. Have them work in pairs and compare their findings.
7. Set a time limit.
8. Discuss results in the plenary.

Alternative
Choose a text with causes and effects of an event/situation and replace step 2.