



Scaffolding Reading and Listening

Level

Intermediate-advanced

Time

20-25 minutes
+ time to deal with spoken or written text

Outline

Text analysis
Learning to learn
Motivation

Focus

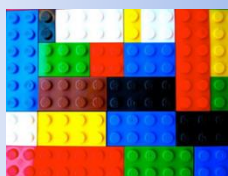
Reading/Listening
Note taking

Material

Spoken/written text
Grid

Thinking skills

Establish synthesis
Establish links
Distinguish between main ideas and supporting details



Procedure

Before class

1. Prepare a grid like the one below with space for learners' notes (A4 format). Fill in the topic of the lesson in column 1 (... ?).

| 1 I know... (What do you already know about....?) | 2 I have learned... (State 3 main ideas you have learned from <i>the article/video/teacher talk.</i>) | 3 I know because... (Record 1 supporting fact or detail for each of your main ideas in 2.) | 4 This relates to... (Link what you have learned to what you knew before. See column1) | 5 I want to know... (Write down any new questions you have.) |
|--|---|---|---|---|
| SPACE for NOTES | | | | |

In class

2. Tell your learners the topic of this lesson and ask them to fill in the first column. Set a time limit.
3. Then have them work with your text/video. (Do not forget vocabulary scaffolding if necessary.)
4. Go back to the grid and have your learners fill in column 2 (in pairs or individually).
5. Repeat step 2 for columns 3-4.
6. Check answers in the plenary.
7. Have them fill in column 5. Provide them with a webpage where they could find extra information to answer their questions for homework.
Alternatively, answer their questions yourself.
8. Have them report on their findings at the beginning of the next lesson to a partner.