



Scaffolding Vocabulary

Level

Elementary-
intermediate-
advanced

Time

10-15 minutes

Outline

Memorising
vocabulary

Focus

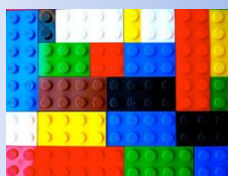
Speaking

Material

Grid

Thinking skills

LOTS



Procedure

Before class

1. Prepare a list of words/expressions your learners might need help with in the text/video/talk you are planning to use in your lesson (ideally not more than 15 words).
2. Highlight subject-related expressions in bold. (With more experienced learners omit this step. Ask THEM to highlight the subject-related words.)

In class

3. Give them the instructions and the grid (see example from science).
4. They first work individually and tick the appropriate boxes. Set a time limit.
5. Then they work with a partner and help each other with their NOT-SURE and DON'T-KNOW words. Set a time limit.
6. Solve any open questions (unknown expressions) in the plenary. The answers should come from your learners.

