



Text to Visual

Level

Advanced

Time

1 lesson

Outline

Graph reading

Focus

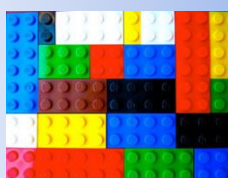
Writing

Material

Graphs

Thinking skills

Applying



Procedure

Before class

Choose graphs related to your topic.

In class

1. Scaffold functional language for describing graphs (see “Functional Language”).
2. Scaffold report writing (if necessary, or move to step 3). Provide your learners with a **model graph and report**. Have them highlight good expressions/functional language.
3. Provide your learners with a **graph that visualises information related to your topic**.
4. Tell them to summarise the information by selecting the main features and making comparisons where relevant.
5. Give them 15-20 minutes and tell them to write 80-100 words.
6. Have them swap their texts with a partner. The partner reads the text, highlights good expressions, and writes down 2 items of feedback on what he/she especially liked about the report. Then the report goes back to the author.

Alternatively... **Visual to text**

3. Tell your learners to pair off and choose letter A or B. Provide your A learners with one graph that visualises information related to your topic; provide your B learners with another graph that visualises information related to your topic. Tell them not to show their graph to their partner.
4. Repeat steps 4-5 (see above).
5. Tell them to swap reports, read them, and to draw a graph showing the information they have just read.
6. Then they swap graphs and compare them to the original graph with their partner. Are they identical?