



Visual to Text

Level

Advanced

Time

20-30 minutes

Outline

Graph reading

Focus

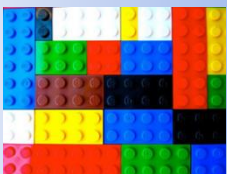
Writing

Material

Graphs

Thinking skills

Applying



Procedure

Before class

Look for 2 graphs that are related to your topic.

In class

1. Divide your class into two groups, *As* and *Bs*.
2. Give *As* graph/visual 1 and *Bs* visual 2.
3. Use **colour-coded cards** for them to write their description on.
4. Learners write their descriptions of the visual/graph.
5. Collect the descriptions and give *As* the descriptions written by *Bs*, and viceversa.
6. Ask *As* to re-draw the graph/visual using *Bs* written descriptions, and viceversa.
7. Show them the originals.

Alternative

Step 3 can be done for homework.