



Working with Videos/Audios

Level

Intermediate-advanced

Time

1 lesson

Outline

Listening comprehension

Focus

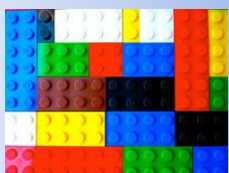
Listening
Speaking

Material

List of questions

Thinking skills

LOTS and HOTS



Procedure

Before viewing/listening

1. Tell your learners the topic of the spoken text. Invite them to work **in pairs** and to both write down the words/expressions/key vocabulary they think will come up in the text.
2. Tell them to compare their words with another partner and add to their list.

While viewing/listening

3. Have them listen to/watch the spoken text/video.
4. Ask them to share 2 (3) things that impressed them about what they have heard/seen with a partner.
5. In pairs, ask them to express the main idea of the spoken text/video.
6. Provide them with TRUE/FALSE statements or YES/NO or TWO-OPTION questions (depending on their level).
7. Have them listen to/watch the spoken text/video again. Tell them to answer the questions.

After viewing/listening

8. Have them check their answers with a partner.
9. Share/correct in the plenary.
10. Tell them to re-visit their initial word lists. Which of the expressions have they actually heard? Share.
11. End-of-lesson evaluation: Ask your learners to share with a partner 3 new things they have learnt from the video/spoken text.

Alternative

1. If the video/spoken text features speakers who express opinions, provide your learners with the following scale and speaker letters.

| | | | |
|--------|----------------------------|---------------------|-------------------------|
| Scale: | <i>I strongly disagree</i> | <i>I'm not sure</i> | <i>I strongly agree</i> |
| | 0 1 2 3 4 | 5 6 7 | 8 9 10 |

Speaker letters/names

A(/Mr Brown) B C etc

2. Stop the video/recording after the opinion statements, and have your learners write 1-10 against each letter, according to their opinion of what they have heard.