



3-2-1 Evaluation

Level

Lower-
intermediate-
advanced

Time

5 minutes

Outline

Evaluation

Focus

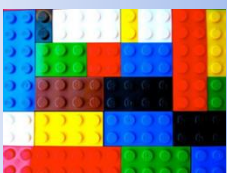
Speaking

Material

Prepared
questions

Thinking skills

HOTS



Procedure

1. At the end of the lesson wrap up with 3 tasks (listed below).
2. Pair off your learners. They stand.
3. Tell them to go ping-pong and list **3 activities they liked** in today's lesson, which means partner A tells one idea, partner B tells the next idea, partner A continues, etc.
4. ...then **2 things they did well**. (Partner A tells one idea, partner B tells the next idea, partner A continues, etc.)
5. ...then **1 thing where they need more practice** (partner A and B).
6. Before they start, have a learner repeat back your instructions to make sure they are clear. If necessary, record the 3 tasks on the blackboard.

Tip

You can fill 3--2--1 with any aspect you want them to evaluate.