



5 Questions to an Expert

Level

Intermediate-advanced

Time

Variable

Outline

Predicting and raising expectations

Activating prior knowledge

Focus

Writing
Listening/reading

Material

Written text,
spoken/audio text,
or video

Thinking skills

LOTS + HOTS

Procedure

The “expert” can be a person/the teacher, a written text, a spoken/audio text, or a video.

1. Tell your learners the topic of the lesson.
2. Tell them to imagine they are journalists and that they are going to meet an “expert”.
3. Ask them to write down 5 questions on the topic that they would like to have answered by the “expert”. (Ask them to underline the key words in their questions.)
4. Set a time limit, e.g. 5 minutes.
5. They meet the “expert”, i.e. watch the video, read the text, listen to the audio text or meet a person/expert.
6. They try to find the answers to their questions in the “expert” text/video/person’s talk.
7. Answer the questions that the “expert” has not answered.

Alternative to step 7

Homework assignment: Tell your learners to visit a webpage you provide them with where they can try and find the answers the questions that the “expert” has not answered.

