



Find Someone Who...

Level

Intermediate-advanced

Time

10-15 minutes

Outline

Asking questions
Explaining
Listening

Focus

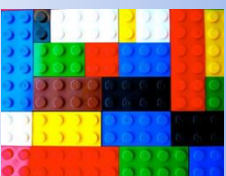
Speaking
Listening

Material

Statement list(s)

Thinking skills

HOTS and LOTS



Procedure

1. Prepare a list with 5 to 10 “Find-someone-who” statements that relate to your current topic. For example, if you want to revise a math unit about functions, list instructions such as “Find someone who... can list 3 types of functions”, or “Find someone who... can sketch a sinus curve”, or “Find someone who... can calculate the inverse function of...”.
2. Hand out the list with the statements and tell the students (see sample from science) that they are going to interview their classmates. The goal is to find someone who can do **one** of the tasks. The person signs their name on the list if they can solve the problem/answer the question. They can sign only **ONCE** on the same list. This makes learners change partners.
3. Set a time limit (or provide a prize for the first student to collect the required number of signatures).
4. Go over the results in the plenary.

TIP

This activity is eminently suitable for reviewing a unit or a chapter, activating prior knowledge or introducing new vocabulary, topics or material. It works also very well as an icebreaker in new groups or classes.

ALTERNATIVE

Have 5-6 different sets of questions.