# Functional Language Lists

## Level
Lower-intermediate-advanced

## Time
5 minutes
+ speaking task

## Outline
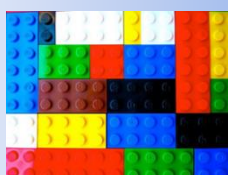Memorising and using collocations

## Focus
Speaking

## Material
Functional-language list

## Thinking skills

## Procedure

1. Choose the functional-language parts your learners are going to use in your lesson from the **sample lists**. Adapt them to your learners' language level, e.g. a maximum of 2 items per category for A2-B1 learners.
2. Beam your list onto the wall/screen.
3. Tell your learners to choose 1 (2) expressions per category.
4. Tell them to memorise these expressions. Set a suitable time limit.
5. Ask them to use the expressions chosen in the following oral task.
6. Keep the list visible for your learners to consult during the task.
7. After the task evaluate. Have your learners give each other feedback on which expressions they have used.
8. Have them write down their 3 (4) absolute favourites.
9. Repeat the above steps with the same list 3-4 times. Then your learners will have acquired the new expressions. Offer them a new list.