Gapped Text

Level
Lower-intermediate-advanced

Time
Variable

Outline
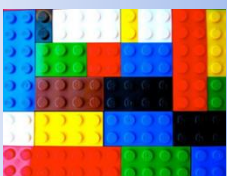Understanding text at word level

Focus
Reading

Material
Gapped text

Thinking skills
HOTS and LOTS

Procedure

Before class

1. Choose a topic-related text and white out content-related or subject-specific terms.

In class

2. Hand out the texts and tell your learners to fill in the gaps. Tell them to think collocation (= word groups, chunks), grammar structures and context when they fill in a word.
3. Pair them off for comparing and contrasting.
4. Share solutions in the plenary.

Alternative

Provide your learners with a word box. Add 2-3 extra terms that they cannot use.

Tip

This activity can also be used for testing purposes.