



Labelling

Level

Lower-
intermediate-
advanced

Time

5-10 minutes

Outline

Vocabulary work
Think-pair-share

Focus

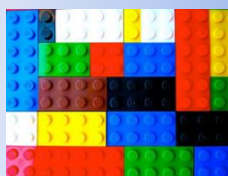
Speaking

Material

Visual

Thinking skills

LOTS



Procedure

1. Provide your learners with a numbered picture and a word list.
2. Have them work in pairs and write a number against the terms.
3. Share in the plenary. Elicit as many terms as possible from your learners. Help only when necessary.

Tip

Labelling pictures can be used as before-reading **scaffolding** of subject-related terminology as well as for **revision** and **testing** purposes.