

Pädagogische  
Abteilung

Flipping the classroom  
Feedback and Feedforward  
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AUTONOME PROVINZ BOZEN SÜDTIROL  
Deutsche Bildungsdirektion

PROVINCIA AUTONOMA DI BOLZANO - ALTO ADIGE  
Direzione Istruzione e Formazione scolastica

Flipped  
and remote  
teaching

<b>Lesson plan</b>
warm up
objectives
<b>present/model</b>
guided and controlled practice
less-guided practice
<b>independent practice</b>
wrapping up
<b>assessment</b>

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# Presenting/modelling

1. My phone
- 2.

Produce your video (record with your phone or use a tool, see slide 16).

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## Information gap

### Teacher tools - Information gap generator

A simple gapfill program which turns a text into an information gap quiz for pairs of students to ask each other alternating questions.

It can also be used for indirect questions - 'Do you know ...?', 'Can you tell me ...'

- There is an option for students to write in their questions first
- There is a further option to give students hints, for example the first word
- It can be printed with both students' parts on one page, or separate pages for each student.
- Includes a teacher copy with both sets of questions

.....

Or

Cloze passages

# Blog

...independent practice

1. This link will take you to a short tutorial on how to write a blog post.

<https://www.youtube.com/watch?v=wDuL4N1Gi5g>

Listen and take notes.

2. This also:

<https://learnenglishteens.britishcouncil.org/study-break/youtubers/three-steps-successful-blog>

Take notes.

3. This link will take you to a nice blog post to read as an example.

<https://teensgotcents.com/seven-time-saving-study-habits/>

Read Ashley's blog post. Use it as a good example to follow.

4. Now it's your turn. I would like you to write a 200-250-word blog entry and upload it to this page till **March 18**.

TITLE for our blogs: **How to survive quarantine in covid19 times**

### Tips to Write a Blog Post That Converts

- Know your audience...They are your classmates.
- Write a compelling headline.
- Add subheadings to break the page.
- Use bullet points.
- Add 1-2 images.
- Add a clear call-to-action.

5. We will all read your first blog pages. And then take it from there... Who knows what will come of this experiment. It is new for me as well! I am excited!

# My TOP 10 TIPS

Before speaking make notes on the importance of family and friends on EACH of the perspectives (bullet points) below. You have 2 mins. Time yourselves. Then discuss.

Your family is more important than your friends. Do you agree? Discuss for 3 mins. Think of  
social importance  
emotional importance  
financial importance  
importance in career development  
importance with respect to health and physical needs

grammar practice  
<https://www.idoconline.com/exercise/section-advanced-grammar/>  
[https://owl.purdue.edu/owl\\_exercises/index.html](https://owl.purdue.edu/owl_exercises/index.html)

vocab practice  
<https://www.idoconline.com/exercise/section-vocabulary/>

all skills (proficient)  
<https://www.cambridgeenglish.org/learning-english/activities-for-teachers/2skill-grammar%2cvocabulary>  
Blevensproficient@time=10%2hmins&rows=12

1. audio-visual aspect
2. visuals as cues
3. videos
4. quality webcam and good lighting
5. Total physical response
6. randomized participation [spinning wheel](#)
7. away-from-classroom work
8. "online library"
9. warm-ups
10. prompts

Rosmarie  
37  
Downunder  
Arabic  
swimming/hiking  
4  
Sadie



## Wrapping up

Please take 4 minutes to write down:

- 2 activities/things your learners would like doing
- 1 activity that you could do in your classroom tomorrow
- 1 new thing that you have learnt so far

# Feedback and Feedforward

## How we set off...

1 Kommentar von De Monte Rosmarie  
26.04.2020 15:23

[löschen](#) | [bearbeiten](#)

Clear layout. Subheadings. Well done.

How to improve your language

1. 1 axis-2 axes 1 phenomenon-2 phenomena
  2. Check out to depict vs to show Write 2 sentences from your field of studies.
  3. THE U.S. EuropE
  4. Look for better punctuation ... constant, only in 2000>?
  5. Between 1970 and 2050, the median age of China grew... Stick to 1 tense: either pres OR past. You keep switching.
  6. EDIT for 3rd-person -S The forecast outline? that
  7. Comma after LINKER As a result >?
- Please correct in separate comment.

2 Kommentar von [Name]  
29.04.2020 11:39

[löschen](#) |

The graph consists of two axes.

My paintings depict the lives of ordinary people in the last century.

My professor asked me to show my work.

less constant, only in 2000 the European curve is growing..

The forecast outlines

As a result, such countries...



3 Kommentar von De Monte Rosmarie  
01.05.2020 10:04

[löschen](#) |

Good!

... Only in 2000 does the figure grow.

Punctuation: Think of . + ; in English for two separate (.) OR two related ideas (,)

This is inversion... I should have mentioned it before.

"Not until the seventeenth century did the fork appear in England."

We will talk about this soon.



# Dual Feedback



## EMAIL 1

Below you will find the feedback. You have made a lot of progress in your use of English in the last few weeks  
Well done!

<https://www.screencast.com/t/TcweFYa5a8V>

<https://voca.ro/crmK5RyUmLR>

Should you have any questions, do not hesitate to contact me.

## EMAIL 2

Hi...

I have just uploaded the practice sheet. It is in GRAMMAR in TEAMS.

Enjoy yourself!

It is believed that adults play an important role in children's development. As a result, young people's behaviour are influenced by adults. In my opinion, this statement is absolutely true. Youngsters have to learn from people who have experience, i.e. adults.

Adults give rules to their children and teach them how to behave. It is quite common that when eating with friends, people see how their friends educate children on how to behave politely on tables. These kinds of rules help young people to show and gain respect. And in consequence, the young people who follow the rules would be appreciated, and they would find more confidence to meet and talk with others. To make a long story short, when people find rules are useful for them to gain satisfaction, they would follow the indications suggested by adults.

There are, however, many cases that children disobey adults' recommendations. And some children may find interesting to break the rules. For example, cheating in exams, smoking at a young age, bullying other classmates. It is true that at a certain age, children began to have independent thinking, and their behaviours seem to be less influenced by adults. However, it is also the important period when adults should interfere strongly and get young people straight and narrow. Otherwise, it would be risky that young people start to move towards a criminal path.

In conclusion, adults do influence youngsters' behaviour. Young people would follow advice which are useful for them. However, when youngsters are on a wrong path, adults should influence the young severely and instil more disciplines to bring them back on the correct direction.

word count 273



The links no longer seem to work. The pages exist, though. Happy dual feedbacking with your learners!

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<https://www.screencast.com/>

<https://vocaroo.com/>

## What makes online feedback work?

- dual coded: audio and visual
- less time-consuming for T
- personalized (S/T)
- more motivating (S)
- opportunity to listen again (S)
- more attention (S)
- for auditive and visual learners (S)
  
- mobile app

## What went down well?

### Teacher

- time-saving
- no “toolification“ or “quizzification“
- interaction/dialogue
- up-to-date

### Learners

- immediacy
- personal/individual
- encourages independent work
- improvement=fast
- room for questions

## What were the challenges?

### structure

set of **criteria**/notes

**time-intensive** follow-up needs and questions

“**feeling**“ the learners

## And.....Peer- evaluation against a set of criteria

Review of a  
digital tool

### Checklist Review

- Have you given your review a title?
- Does the introduction sound authentic? Imagine your reader is somebody with interests similar to yours. Is the reader addressed? Is what has to be reviewed mentioned?
- Are there the necessary descriptions? Are adjectives used? Are details included?
- Is the style formal or informal? Is it appropriate? Have you used a little humour (if appropriate)?
- Have you divided the text into sections (if appropriate)? Have you used sub-headings (optional)?
- Have you stated your preference? (if required)
- Have you used linkers? e.g. for summarizing?
- Have you given your recommendation?
- Have you used phrases for making suggestions/recommendations?
- Are all the points mentioned in the writing task covered?

is the introduction authentic ?  
Not so much, indeed, I found reviews on Amazon use a different style for the introduction.

Descriptions, adjectives , details ?  
Yes, there are.

Formal or informal ?  
Infomral, and the style is appropriate.

Recommendation ?  
Yes, there is although it seems not clear.

Sections ?  
Yes, his text is divided into sections.

linkers and for summarizing ?  
Few linkers were used in the first three paragraphs, summarisation is missing.

Suggestions and recommendations ?  
Not clear. I think he can make his recommendations stronger.



# Other Tools

148 items found

- RedCircle: Podcast hosting platform
- Anchor: Podcast creation/hosting tool
- Linoit: podcast tool
- Google Meet: Google's videoconferencing tool
- Quizizz: A quizzing tool
- Chalk: Search results for 'Chalk' showing various functions like audio recording, blogging, and social networking.
- PEPELT: Logo for the tool.

Pädagogische Abteilung

# Top Tools

<p><b>Quiz maker</b> e.g. Kahoot, Mentimeter</p> <p><b>Game app</b> e.g. Learningapp</p> <p><b>Audio record/edit/share</b> e.g. vocaroo</p> <p><b>File sharing</b> e.g. Teams</p>	<p><b>Crossword puzzle creator</b> e.g. eclipsecrossword</p> <p><b>Story creation</b> e.g. storymaker</p> <p><b>Video record/edit/share</b> e.g. techsmith, screencast-o-matic</p>
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Loom automatically creates a link so you can send the video

Loom.com is a screen-recording tool

You can record your screen and your webcam

Video feedback on student writing

Can be faster – and more personal – than traditional marking

Students can control the speed

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Proofing in Word

Hello Joe,

Would you like to come home for dinner tomorrow? I will to prepare your favourite food. How about 7pm?

Low.

Pablo

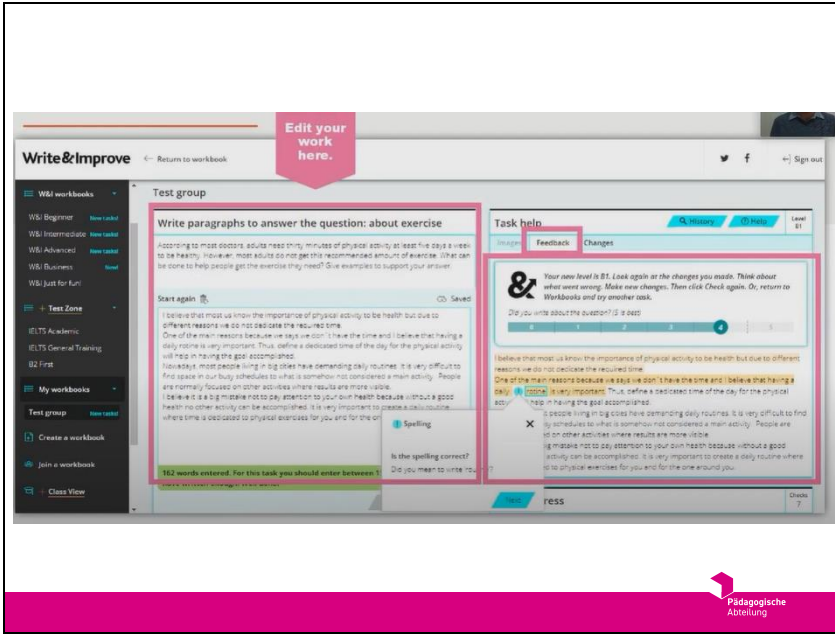
CONTENT	4 (you invited your friend to dinner but did not suggest a time for the invitation)
COMMUNICATIVE ACHIEVEMENT	5 (this is the right tone for an email invitation to a friend)
ORGANISATION	4 (The message is clear and organised in sentences)
LANGUAGE	3 (The message was clear, but there were some problems with var)

Pablo Toledo  
Careful with tense! Please review the exercises in unit 3 of our coursebook.

Pablo Toledo  
This is OK for a friend or someone you are very familiar with, but remember that it is not appropriate in other contexts. This online activity can help:  
<https://www.cambridgeenglish.org/learning-english/activities-for-business/26077-how-to-write-an-formal-email>

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against a set of criteria (content...)




for independent work



our new collection

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The Digital Teachers' Room  
[https://padlet.com/rosmarie\\_frick/qte1go8oevohboci](https://padlet.com/rosmarie_frick/qte1go8oevohboci)



up and coming!

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**TEACHERS OF 2020**

welcome



Thank you!

Photo credits slide 10:

